

Monday

HOTSHOTS:

“The relationship between the numerator and the denominator, rather than their sizes, matters in knowing the value of a fraction.” Do you agree or disagree? Explain.

Computation:

$$3\frac{1}{2} + 2\frac{2}{3} =$$

$$1.25 \times 29 =$$

$$1,027 \div 14 =$$

$$3.6 - 2\frac{1}{2} =$$

Tuesday

HOTSHOTS:

You have invented a machine that changes fractions to decimals and decimals to fractions. How does it work?

Computation:

$$3.14 \times 57 =$$

$$3.158 \div 15 =$$

$$\frac{5}{8} + \frac{2}{3} =$$

$$2\frac{2}{5} + 3\frac{2}{3} =$$

Thursday

HOTSHOTS:

What are some ways you can classify fractions? What are some fractions that would be part of each classification?

Computation:

$$45.61 \div 10 =$$

$$8.7 \times 32 =$$

$$234 \times 4.5 =$$

$$\frac{2}{3} \times 15 =$$